#7 Reading for Fluency
Charm Scarves
Unit 5 Week 1: r- Controlled Vowel: ar

Sound Fluency List

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Word Fluency List

Carly  hard  part  scarf
scarves  smart  starts  yam

Phrases and Sentences Fluency List

Carly makes scarves  Each scarf has
She keeps yam  in four large baskets
Carly’s kitten charm  a smart plan
Carly makes red scarves  the yam bits

Carly sells these scarves at her shop.
Carly makes red scarves with dots.
CharmScarves

Carly makes scarves. Each scarf has only one kind of yarn. Carly sells these scarves at her shop.

Carly is neat and tidy. She keeps yarn in four large baskets. Each has only one kind of yarn. Carly’s kitten Charm likes the yarn. He starts to tug yarn from each basket. The yarn gets mixed up.

Carly tries hard to make the yarn tidy. She tugs this part and that part. None of the yarn will untie. Carly cuts and cuts. She must put the yarn bits in a round basket. How will Carly make scarves now? She thinks up a smart plan.

Carly makes red scarves with dots. She makes scarves with green dots. She calls them Charm Scarves. People visit the scarf shop. They like the Charm Scarves a lot. Now, Carly mixes up yarn all the time!
#7 Reading for Fluency
Car Parts
Unit 5 Week 1: r-Controlled Vowel: ar

Sound Fluency List

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Word Fluency List

- apart
- cars
- dark
- hard
- park
- parked
- yard
- start

Phrases and Sentences Fluency List

- study each part
- A car has a top part in a yard
- hard to tell apart shiny or dark park this car start a car

Some cars are parked in a lot or in a yard.

A car’s body can be shiny or dark.
Car Parts

When you look at a car, study each part. Each part can fit with other parts that are the same. Let’s look at cars and car parts!

The body of a car can be large or small. A car’s body can be shiny or dark. A car has four round wheels with tires. Those wheels are hard to tell apart. Most tires on wheels are black.

Do you like this car? This car has a top part. It can close. Drive this car on a nice day! Where can you park this car? Some people park cars on a street or a road. Some cars are parked in a lot or in a yard.

You can see that none of these cars are the same. What is one thing that is the same? People have to start a car. So, just put in the key and go!
#7 Reading for Fluency
Sir Worm and Bird Girl
Unit 5 Week 2: r-Controlled Vowel: ir, or

Sound Fluency List

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Word Fluency List

bird  world  chirp  worm

dirt  worth  first  worked

Phrases and Sentences Fluency List

- on the dirt
- the third try
- Bird Girl got
- let out a chirp
- Poor Sir Worm
- Sir Worm said
- a neat world
- thanked Bird Girl

Bird Girl let out a chirp and went up high into the sky.

Bird Girl was looking and said, “I can help with the third try.”
Sir Worm and Bird Girl

Sir Worm was the first worm up each day. He worked hard, but he was small. He could only see things on the dirt. He wanted to see the sky.

First, Sir Worm said, “I will climb up high.” But it did not work. Poor Sir Worm! Then, Sir Worm said, “I will jump up.” He did, but it did not work. Bird Girl was looking and said, “I can help with the third try.”

“Great!” said Sir Worm. Bird Girl got a firm grip on Sir Worm. She went up. Sir Worm could see the full sun and another bird. They went through a big, white puff. What a neat world!

Bird Girl went back down to land. She placed Sir Worm on the dirt. Sir Worm thanked Bird Girl for helping. It was worth the trip. Bird Girl let out a chirp and went up high into the sky.
#7 Reading for Fluency
Birds in the Sky
Unit 5 Week 2: r-Controlled Vowel: ir, or

Sound Fluency List

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Word Fluency List

birds  word  chirp  worm

Word Fluency List

dirt  worth  first  girl

Phrases and Sentences Fluency List

see a bird  A bird can
for a worm  in the dirt
It is worth it  This bird can fly
That boy or girl might just chirp

This bird can fly in the dark sky.

It can check for a worm in the dirt.
Birds in the Sky

What can you see in the sky? You can see a bird in the sky. A bird can fly up high. It can check for a worm in the dirt.

Some birds can climb up high through the sky. This great bird has large wings. It can flap them to go fast. Another bird has little wings. It flaps them fast to stay in place. It is worth it to see this bird.

This bird can fly in the dark sky. Its head can spin close to a full turn. This bird likes to eat mice. Poor mice! Some people use a word for this fine bird. It is “wise.”

When you walk with pals, be the first to say, “Look up!” That boy or girl can gaze up. They may see a great bird in the sky. That bird might just chirp a sweet song! What a treat!
#7 Reading for Fluency
Ginger and the Stars
Unit 5 Week 2: r-Controlled Vowel: er, ur

Sound Fluency List

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Word Fluency List

after  burst  Ginger  Curt
her    return  later  turn

Phrases and Sentences Fluency List

Ginger and Curt
Her feelings were hurt
she told Curt
Curt felt bad
burst through the sky
“I can’t wait to stand under here and see the stars.”
Curt started to look through the dark hole.
Ginger and the Stars

It was a great night for seeing stars in the sky. Ginger and Curt were looking up at them. Curt started to look through the dark hole.

Curt said, “I can see more stars than you can. I can see that the moon is full, too.” Ginger started to feel upset. Her feelings were hurt. “When is it my turn?” she asked. Poor Ginger!

After that, Curt felt bad. He wanted another turn, but he let Ginger go. He could return later. He gave her a turn. Ginger said, “Thank you, Curt. I can’t wait to stand under here and see the stars.”

Ginger went up to look through the hole. She could see a bright light burst through the sky! She could see it climb high. It was far away, but it felt so close! “What a nice way to see the stars!” she told Curt.
#7 Reading for Fluency
Bats Under the Dark Sky
Unit 5 Week 2: r-Controlled Vowel: er, ur

Sound Fluency List

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Word Fluency List

after  fur  dinner  hurt
later return under turn

Phrases and Sentences Fluency List

have fur on
do not have fur
they turn a lot
Bats can turn
bugs for dinner
and fly after bugs
tells another
to get some later

They might turn to go up or down.

Then bats might return to get some later.
Bats Under the Dark Sky

A bat is an animal that likes to fly at night. If you see a bat, do not run. It will not hurt you. Let’s find out about bats!

A bat might have fur on its head. The wings of a bat do not have fur. When bats fly, they turn a lot. They might turn to go up or down. Bats can turn and fly fast, too.

Some bats like to eat bugs for dinner. Bats can find a fine spot and fly after bugs. Then bats might return to get some later.

Bats can be small or large. A large bat might look like a plane flying. It can climb fast through the night sky!

If a pal tells another mean tale about a bad bat, say, “Stop!” Those poor bats are not that bad. So if you see a bat in a full night sky, let it fly. Bats can be fun!
#7 Reading for Fluency

Born to Learn

Unit 5 Week 3: r-Controlled Vowel: or

### Sound Fluency List

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### Word Fluency List

- acoms
- born
- for
- fork
- north
- short
- Stork
- torch

### Phrases and Sentences Fluency List

- to find acoms
- Stork went north
- like a fork
- Stork got cold
- Stork had a plan
- a short stick
- born to learn
- have a torch

Stork went north to look for a short stick.

Stork was a bird born to learn!
Bom to Learn

One day, it began snowing hard. Stork went to find acorns to put in her nest. The acorns got stuck in snow. Still, Stork had a plan.

Stork went north to look for a short stick. She got it and used it like a fork. She grabbed the fork with her beak. Then, she used the fork to get the acorns. It was grand! Stork is a bird who was born to learn.

Later, Stork got cold. She did not have a place for a fire. She did not have a torch. She said, “I guess I must make it better.” Stork got a funny glass. She put it on her nest. “I am not sure this will help,” she said.

Stork was worn out. She went to her nest and rested. Then, the sun began to shine on her nest. She was right! Stork was a bird born to learn!
#7 Reading for Fluency
Sports Stars
Unit 5 Week 3: r-Controlled Vowel: or

Sound Fluency List

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Word Fluency List

form  more  short  sport
sort  wom  sports  for

Phrases and Sentences Fluency List

can be sports stars  better at sports
is a sort of  a sports star
form a better bat  in a sport
Spikes are worn  make the sport fun

A bat is a sort of a sports star.
People get better at sports when working with the right stuff.
Sports Stars

People can be sports stars. But some things can be sports stars as well. People get better at sports when working with the right stuff.

A bat is a sort of a sports star. Bats were first made in the past. Some bats in the past were short. Then, people had to form a better bat. Now, you can use a bat to hit a ball hard. You can make a home run!

To run in a sport, you might need spikes. Spikes on cleats help you run. These began long ago. You can be sure that spikes are safer these days. Spikes are worn for many sports. Can you guess which sports?

When you play a sport, you can do more. Take time to show a way to make the sport fun. Take time to make it safer. Use the right gear in a sport. Then, you will be a brand new sports star!
#7 Reading for Fluency
A Board that Can Soar
Unit 5 Week 3: r-Controlled Vowel: ore, oar

Sound Fluency List

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Word Fluency List

more  board  sore  oar
store  soars  wore  boards

Phrases and Sentences Fluency List

He tore his shirt    His feet were sore
Carl made a board    a board that soared
He wore a belt      He used an oar
to make more boards

Now, Carl soars on his board to school.
Carl will be glad to make more boards because his plan is grand!
A Board That Can Soar

Carl had the worst day. He tore his shirt. He lost his green cap. Carl was late for school. His feet were sore from the walk. He needed a plan.

Carl went to the store to get some things. Then he went home and began to fix stuff. He had to find a better way to go to school. He made art to show his plan. He gave the art to his mom. “I am sure this will do it!” she said.

After that, Carl made a board. He hoped it would be grand. Guess what! Carl was right! Carl made a board that soared! Carl got on the board. He wore a belt to be safe. He used an oar to turn. Carl could fly!

Now, Carl soars on his board to school. His pals want boards that can soar, too. Carl will be glad to make more boards because his plan is grand!
#7 Reading for Fluency

Hard Chores

Unit 5 Week 3: r-Controlled Vowel: ore, oar

Sound Fluency List

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Word Fluency List

before  board  chores  roar
more    sore    store  tore

Phrases and Sentences Fluency List

Chores are jobs and it will roar at a store used for a chore
on a board more time for fun
No more hard chores will not be sore

When people began chores in the past, it was so much harder!

Before, people had to sweep up dirt.
Hard Chores

Chores are jobs that you must finish at home. These chores might not be fun. Some people have made sure to make these chores better.

Before, people had to sweep up dirt. Now, people can use this to clean. You can buy it at a store. It is fast and fun to use. Plug it in and it will roar. Mom and Dad might ask you to guess what makes that noise. Just say it is the device used for a chore!

Before, people cleaned dishes by hand. Now, hands will not be sore! This cleans the dishes in a new way. It is less work. Before people had to wash shirts on a board. If you did it too hard, you tore them. Now, shirts are safe!

When people began chores in the past, it was so much harder! Then, some people learned to make those chores not as hard. Today, you can have more time for fun. You can thank the people who said, “No more hard chores!”
#7 Reading for Fluency
Up or Down Sounds
Unit 5 Week 4: Diphthongs ou, ow

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Word Fluency List
bounce brown ground down loud growl sounds now

Phrases and Sentences Fluency List
for a sound an up sound a brown dog Is that pounding up or down There was a growl by the ground It was the sound

“Wow! That is a plane! That is an up sound!”

“Now, that is a brown dog! That is a down sound.”
Up or Down Sounds

Early one day, Ana and Grace were in the park. Grace said, “Let’s listen for a sound and guess if it is up or down.”

“I will go first,” said Ana. She did listen to a sweet chirp. “Oh! That is a bird! That is an up sound.” “My turn,” said Grace. There was a growl. “Now, that is a brown dog! That is a down sound.”

Then, Ana listened to a sound by the ground. “Is that pounding sound a car?” she thought. Instead, it was a team playing. Grace said, “In that sport, the teams bounce a round thing. That is a down sound.”

Grace had a turn. There was a loud roar. “Wow! That is a plane! That is an up sound!” she shouted. Now, the color of the sky was dark. People left the park. Ana and Grace did listen to one more sound. It was the sound of nothing. Not up or down.
#7 Reading for Fluency
Sounds Around Us
Unit 5 Week 4: Dipthongs ou, ow

Sound Fluency List

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Word Fluency List

outside  owl  around  down
mouse   crowd  sounds  frown

Phrases and Sentences Fluency List

look all around  from finding sounds
make a sound    what a loud sound
make you frown  through the town
the crowd can   like a mouse

At night, you might listen to an owl or other outside sounds.

Look up, look down, look all around.
Sounds Around Us

Look up, look down, look all around. Nothing can stop you from finding sounds. Let us get an early start. Listen to those morning sounds.

A clock can make a sound to wake you up. Oh, what a loud sound! This might make you frown. It’s nice to stay in bed! When you board a bus to school, it can make a sound. That sound is the big wheels rolling through the town.

At school, the crowd can get loud. If it does, the people in charge may shout. Instead, make soft sounds like a mouse. If you thought sounds can only be in daytime, there are night sounds, too. You can hear them when the sun goes down.

At night, you might listen to an owl or other outside sounds. These sounds are not loud. These sounds can make you want to go to sleep. The last sound of the night could be the sound of soft snores!
#7 Reading for Fluency
Joy’s Birdhouse
Unit 5 Week 5: Dipthongs oy, oi

## Sound Fluency List

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## Word Fluency List

- enjoy
- choice
- Joy
- coins
- toy
- hoisted
- joined
- pointed

## Phrases and Sentences Fluency List

- not a toy
- was spoiled
- She joined all
- Mom hoisted
- her bills and coins
- She told Joy
- had a choice
- will enjoy this house

Mom told Joy in a soft voice that she was right.

Then, Joy pointed to a branch above her head.
Joy’s Birdhouse

Joy went to the store. She wanted to buy a real birdhouse, not a toy. She counted her bills and coins. She did not have the money.

Joy felt sad. Her plan was spoiled. But Mom had another plan. She told Joy they could build a birdhouse. Mom knew how. Buzz! Mom cut the wood. Bang! Mom made a loud noise with the hammer. She joined all the slats together.

Joy had a choice of paints for the birdhouse. She chose green paint. Green would match the tree. She painted it and let it dry. Then, Joy pointed to a branch above her head. Mom hoisted up the house. She nailed it to the tree so it would not fall down.

Joy said, “I think birds will enjoy this house we made. The birds have a nice new home.” Just then, they spotted two birds flying toward the tree. The birds flew right in. Mom told Joy in a soft voice that she was right.
Beavers Make Noise
Unit 5 Week 5: Dipthongs oy, oi

Sound Fluency List

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Word Fluency List

boy    hoist    toy    choice
join   noise    soil   voice

Phrases and Sentences Fluency List

with a loud noise
have a choice
or wet soil
they hoist branches
They join it all
made by a boy
a toy fort

Then, they hoist branches and logs.

Beavers use sharp teeth to cut down trees that fall with a loud noise.
#9 Text-Reading Practice

Beavers Make Noise

Beavers use sharp teeth to cut down trees that fall with a loud noise. Then, beavers use the trees to build dams and lodges.

Beavers have a choice. They will pick a stream that is not deep. Beavers make a dam with sticks and stones. They use mud, or wet soil. The stream flows toward the dam. The water forms a deep pond in the back of the dam.

Beavers pick a spot in the pond. Then, they hoist branches and logs. They join it all with mud. Beavers form a lodge shaped like a dome. It looks like a toy fort made by a boy. The lodge sticks up above the water.

Inside the lodge is a big open space. This is where the beavers live. They swim in and out of the lodge under the water. Beavers feel safest in the water. That is why beavers build dams to make ponds. It is why they build lodges in ponds, too.