Phonics and High Frequency Words Decodable Texts

The phonics skills are based on the Reading Wonders program. High Frequency Words are taken from the 150 Most Written Words which includes all 100 of the 1st Grade Fry Words. The HFW are ordered based on the Reading Wonders scope and sequence.
**Do You?**

Do you swing?
He can swing.
I like to swing.

Do you run?
He can run.
I like to run.

Do you swim?
He can swim.
I like to swim.

Do you hop?
He can hop.
I like to hop.
Where?

Where is my hat?
Here on my cat.

Where is the man?
Here in the van.

Where is my bat?
Here on the mat.

Where is my dad?
Look! This is my dad!
She Said

“I see a pig and a dog,” she said to me.

“I was with my mom,” she said to me.

“I have a snack and a pack,” she said to me.

“I have a snack and a hug for you,” she said to me.

“We are friends,” she said to me.

I was happy with my friends.
I Like

I like to pat a fat cat.

Do you like to pat a cat on a mat?

Cats do sit on that mat.

Do you like to pat that cat?

I do. I like cats. I like you.
The Cat

The man can go to a van. He is Stan.
He has a tan cat. The cat can nap in a van. He and Stan like to go fast in a van.

A dad likes Stan’s tan cat. He can go pat the cat. The cat likes that as he naps on a mat.

That dad has a fat black bat. The fat bat has a pack of jam. The tan cat ran to the fat bat and the jam.
Look at This!

Look at this! This is my big pig Sid. The pig can dig. My pig picks this hill. My pig is on the hill. This pig looks at Tim.

Look at the kids. The six kids ran to the hill. This kid is Jill. She can hit and has this mitt. Jill looks at my pig. Jill will miss my big pig on the hill.
The Flags

We are in class. We have a black flag and a blue flag. The flags are in a flat bin with slim clips.

I have a plan for class. I will clip up the flags for the class. The black flag flaps. The blue flag flaps. The flags are not in a flat bin with slim clips. She claps for me. The class is glad.
A Mop and a Log

“I see a box,” said Mom.

In the box was a pot and a mop.

It was a hot pot and a wet mop.

“I have to stop and mop,” said Mom.

“I see a log,” said the dog.

“I have to sit on top of the log,” he said. The dog was glad he was on the log. He slips into the pond. Plop!
The Trap

What is in the trap?
It is not Fran’s frog.
It is not an ant in the grass.

What is in the trap?
It grins at Brad.
It can do tricks.
It cannot trot or drill.

What is in the trap?
It can grip and snap.
It is at the back.
It is a crab!
Up and Down

The red jet will go up.

The men will go up.

They headed up in it.

Ben will go out with his sled.

He picked it up and went out.

The sled will go down. Ben will go down on the sled. It missed the red flag down the hill. He yelled to his dad, “I went down fast!”
Gus Comes

Gus will come to the hut if the sun is up. The duck will come with him. They will sit in the hut. The hut will be fun if no bugs come to sit with him.

Gus sits in a truck. The duck will come with him. The truck runs off the track. It will be stuck in the mud. Gus is not glad if the truck is stuck in the yuck.
The Camping Trip

I like to go camping. I make a tent by the stump. Two ants are standing on the stump. They are small, but they must get past the big stump.

I go to the pond and see two ducks get plants to make a nest in the sand. They go swimming. I must go back to my tent, but I sit on the bank of the pond and watch two frogs jumping. Camping is fun.
The King’s Wish

There is a king. He has one fish.

The fish gives one wish to the king. “I will think of how to use my wish,” said the king.

Then there was a thump, a bang, and a crash. Then there was singing. Beth and Seth clang the dish as they sing.

“Could I use my wish from the fish?” said the king. “I could use my wish to sing too.” Then the king, Seth, and Beth could sing to the fish and clang the dish.
**Catch the Ball**

Who will pitch that ball? Chad can pitch that ball. Who can catch that ball? No one is here to catch the ball.

Chad called Mitch. Can he catch? No.

Mitch must check the shop of stuff.

Chad called Chip. He said no. He has a bunch of jobs to do. Who will catch that ball?

Chad called Steph. Can she catch? Yes!

She will bring lots of lunch stuff too.

Chad and Steph have lunch and play catch.
A Day by the Lake

Kate and her dog Tate went to the lake all day.

They sat in the shade. Her dog chased many rats by the lake. Kate ate many snacks. Tate ate all of her grapes.

Her friend Nate came to play by the lake. Nate and Kate like to wade in the lake. Tate can’t wade in the lake. They all made a plan to come back and play by the lake the next day. It was a fun day.
Which is Mine?

Which bike is mine? This bike is longer than that bike. I like the long bike. When will you send that bike to them?

Which kite is mine? This kite is longer than that kite. I like the long kite. When will you send that kite to them?

Which slide is mine? This slide is longer than that slide. I like the long slide. When will you send that slide to them?
Mice Celebrate

Once upon a time the mice had a party. Some mice made rice. Some mice made strings of lace. Some mice made fudge the nice way. Now it’s time for the party.

Celebrate!

The mice placed the nice fudge on the edge of the table. Now some mice danced with the lace strings they made. Then the mice raced to the rice. There is way too much rice. Lance and Midge came in. Now they can take some rice too.
Long Ago

Water didn’t come from in the home, so how did people get water back then? These people got water from a pump on the side of the home. People used the water on the stove.

Some people didn’t have a phone, so how did they get calls? The people used the phone by the pole in the market. They could use the phone to call from there.
Good Books

I like to get into a good book. These books are about many fun things. These are cooking books or wood cutting books. I want a red cookbook or the other green book. The other books are about to tip. I stood and slid all the books back into place on the shelf.
The Train

Ray waited each day to play with Gail. Gail may play games with Ray today. They find part of the train on the tracks. No more train parts are there. Gail can’t find more of the train. They may each paint a new train part. Now they each have more train parts for the tracks.
Writing

Would you like to read the first words I write? I can write neatly. I would like you to see my words. We were writing words to read.

First we think of words to write. Next we speak the words to the team. Then we write the words. Last we reread the words we wrote. We were good writers!

We were going to eat a feast, but first we will reread the words. Next time I will teach you to write.
Floating Boats

I am a fan of boats. We have been on your boat.

Have you been on their boat? I am going to ride on their boat. Both boats float on the water. Your boat is old and gold. Their boat is a bold yellow.

The wind blows cold today. It has been snowing. It is below zero degrees. I am so cold. The boats can’t float on the water if it is frozen. We are going to unload your boat and their boat.
I Spy

We read his I Spy book. Did you see the number of planes flying high in the sky? It had five planes as big as a train.

Did you see the number five on the page with the night sky in his I Spy book? It was by the crying child on the right side. I had to look a long time to find it.

Did you see the number of flashlights in his book? There are nine flashlights. Five of them shine as bright as the sun on the page. I had to find them all quick to be as fast as my dad. I like to read!
The Baby

The little baby is very fussy just after eating its bottle. The baby is messy and crying. Its daddy is very funny to try to make the baby smile. He just gives the baby a skinny little puppy named Mickey. The baby smiles after seeing the puppy. The baby is very lucky to have its daddy.
Where Is It?

Do you know where the old sheep are on the farm? Most of them marched through the barnyard!

Do you know where the old art went? Most of it hung on the cart charging through the backyard.

Do you know where the old bookmarks might be? I started making most of them into postcards to go through the mail.
Hungry Bird

I think the hungry bird will hurry back to get the worm. I think the bird is also thirsty. It’s hard work to catch a worm before it turns back into the hole.

The bird chirps much too loud in the nest. It also chirps much too loud in the park. The worm hears the bird and slides away before the bird comes back.

Poor bird! Lucky worm!
I Love Storms

I like the roar of a big rainstorm.

Today there was a short storm that came from the north. Three more storms came around the store while I was doing my chores. I don’t like to work or play sports in the rain or snowstorms. It makes it hard to score. I hope another storm comes later when I sit on my porch and wait for Norm. We always look around for a rainbow after a storm.
A Loud Show

Wow! The sound of the crowd is loud, because we found a mouse. The clown does not even frown. His mouth must always smile. This place must be getting even louder.

Now there is a cow down in the show. The man with a crown is shouting to get the cow out. Does the cow move? No! The clown is pouting, because even more brown cows come in. This show is loud!
Friends

I went to join my friends over at the park. On the way I found a new coin. It was only a penny, but I felt joyful. It was noisy when I got to the park. In a loud voice I asked if I could join the boy and girl who were playing. They let me play with their toys. I let the boy play with my new coin. Then we played soccer over on the grass. I played well, but I only scored once. They said I was a good sport. We enjoyed the park. It was a good day.